



**EXPLORING NATURE**

- Draw family members in the sand.
- Draw names in Guringai.
- Find coastal wattle leaves for washing hands.
- Source local bush tucker for cooking experience.

**CREATIVE MOVEMENT**

- Here we go around the the mulberry bush or local bush eg: lemon myrtle or wattle.
- Body percussion: beat the family names in Guringai.
- Dramatise family routines: fishing, swimming.
- Dance the pippy dance.

**LITERATURE: SUGGESTIONS**

- Dan’s Grandpa: by Sally Morgan.
- Where the forest meets the sea.
- Create own kids in the kitchen book.
- Johnny cakes.

**SONG SUGGESTIONS**

- This is the way we brush our teeth – explore daily routines.
- Wendy’s Mob CD.
- 1,2,3,4,5 once I caught a fish alive.
- Two little birds sitting on a tree (modify).
- If you are happy and you know it... discuss feelings.

**PLAY**

- Create a cubby outdoors.
- Explore and collect natural materials for children to explore.
- Create a family using dough.
- Encourage family role playing in home corner.
- Provide healthy foods in home corner.

**IDENTITY AND BELONGING**

- Create a family tree.
- Draw a collage of family members.
- Create kinship tree.
- Explore important roles within the family.
- Parachute game: naming family members as they run through.

**VISUAL ARTS**

- Draw family members with black outline pen and paint with water colour wash.
- Create paddle pop stick puppets.
- Collage of healthy foods.
- Create an “on the river” diorama.

**NUMERACY:**

- Read Ten little Jarjum.
- Discuss size of families: small/ large.
- Explore number of family members in Guringai.

**SOUNDS:**

- Listening to sounds from within the home.
- Identifying words that start with a target sound.
- Increasing awareness of how sounds are produced.
- Developing letter/sound knowledge.
- Segmenting words into syllables.

**WORDS:**

- Extending vocabulary to objects in and around the home.
- Encouraging the use of descriptive language.
- Identifying and describing objects by their function.
- Comparing and contrasting features of objects.

**ABORIGINAL LANGUAGE – GURINGAI**

- Name members of the family in Guringai – ie: Aunt, uncle, cousin, mum, dad, brother.
- Count 1 to 5 in Guringai and relate to umbers of family members.
- Learn family members names in the local Aboriginal language (eg: Guringai).

**YARNING:**

- Engaging in multiple turns within a conversation.
- Responding to questions that encourage abstract thinking and deeper knowledge.
- Visual sequencing.
- Recounting the steps of an activity.
- Using sequencing words eg: first, next, last.